|                                                                                                                                                                                                                                                                             | <b>NUTRITION EDUCA</b>                        | TION LESSO         | N PLAN                       |           |             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------|------------------------------|-----------|-------------|
| Local WIC Provider:                                                                                                                                                                                                                                                         |                                               |                    |                              |           |             |
|                                                                                                                                                                                                                                                                             |                                               | Developed by:      | Colorado State University    | Date:     | 2009        |
| Lesson Title:                                                                                                                                                                                                                                                               | Celebrate ! Eat Smart & Be Active             |                    | < local agency nutritionist  | Review    |             |
|                                                                                                                                                                                                                                                                             |                                               | Reviewed by:       | name>                        | Date:     |             |
| MOWINS NE topic(s):                                                                                                                                                                                                                                                         | Other (document FNEP in general notes) and    | Child Nutrition/   | Feeding 1 yr/2 yr/3 yr/4 yr  |           |             |
| Target Population*: Children X Group Session                                                                                                                                                                                                                                |                                               |                    |                              |           |             |
| Learning Objective(s)                                                                                                                                                                                                                                                       | :                                             |                    |                              |           |             |
| Participants learn about                                                                                                                                                                                                                                                    | feeding children. They review the main mes    | ssages from the pr | revious lessons.             |           |             |
|                                                                                                                                                                                                                                                                             |                                               |                    |                              |           |             |
| Learning Activities:                                                                                                                                                                                                                                                        |                                               |                    |                              |           |             |
|                                                                                                                                                                                                                                                                             | the division or responsibility regarding feed | ling children – wł | nat narents do and what chil | dren do T | hey discuss |
| Participants learn about the division or responsibility regarding feeding children – what parents do and what children do. They discuss how this approach differs from what they do now and how to enlist the support of family members to try this approach at home. There |                                               |                    |                              |           |             |
| is a review of the key points of each previous lesson. Participants plan meals and snacks for their family for one day. They participate                                                                                                                                    |                                               |                    |                              |           |             |
| in physical activity. Participants celebrate the changes they have made.                                                                                                                                                                                                    |                                               |                    |                              |           |             |
| in physical activity. Farticipants celebrate the changes they have made.                                                                                                                                                                                                    |                                               |                    |                              |           |             |
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|                                                                                                                                                                                                                                                                             |                                               |                    |                              |           |             |
| Content:                                                                                                                                                                                                                                                                    |                                               | Methods, Mate      | erials, and Equipment        |           |             |
| Parents can learn a new                                                                                                                                                                                                                                                     | approach to feeding their children.           |                    | 1. 1.                        |           |             |
|                                                                                                                                                                                                                                                                             | members in this new approach to child         |                    |                              |           |             |
| feeding can help their s                                                                                                                                                                                                                                                    |                                               |                    |                              |           |             |
| recaming can help them s                                                                                                                                                                                                                                                    | decess.                                       |                    |                              |           |             |
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|                                                                                                                                                                                                                                                                             |                                               |                    | Est. Cost:                   |           |             |
| Evaluation Method:                                                                                                                                                                                                                                                          |                                               | •                  | 250 0050                     |           |             |
| FNEP Worksheet page                                                                                                                                                                                                                                                         | 1 and 2.                                      |                    |                              |           |             |
| l                                                                                                                                                                                                                                                                           |                                               |                    |                              |           |             |
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